

Purpose





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- * Exercising the second of the

- (ii) es for health, nutrition, and mental health, 4!



Measuring What Matters



Parent, Family, and Community Engagement

Positive & Goal-Oriented Relationships

Program Leadership

Continuous Program Improvement

> Professional Development

Program Environment

Family Partnerships

Teaching and Learning

Community Partnerships Family Well-being

Positive Parent-Child Relationships

Families as Lifelong Educators

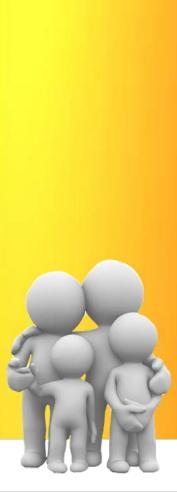
Families as Learners

Family Engagement in Transitions

Family Connections to Peers and Community

Families as Advocates and Leaders Children are ready for school and sustain development and learning gains through third grade

PROGRAM FOUNDATIONS PROGRAM IMPACT AREAS FAMILY ENGAGEMENT OUTCOMES CHILD



Family Well-Being

• safe, healthy, increased financial security

Positive Parent-Child Relationships

• warm relationships that nurture their child's learning and development

Parents as Lifelong Educators

• observe, guide, promote, & participate in the everyday learning of their child

Families as Learners

• advance their own learning through education, training, & other experiences

Families Engagement in Transitions

• support and advocate for child's learning and development during transitions

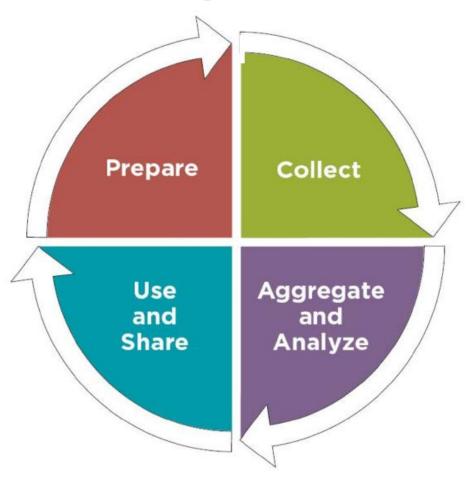
Family Connections to Peers and Community

• connections with peers and mentors to enhance social and community life

Families as Advocates and Leaders

• active in leadership & governance activities to improve child's development

Activities to Support Family Outcomes





Building a Scaled Family Assessment



Scaled Family Assessment

- Family Outcome categories
- Family Outcomes items
- Progress matrix
- Rating Scale
- Timeline





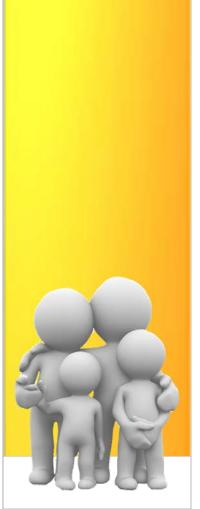
| | Positive & Goal-Orie | ented Relationships | |
|-----------------------------------|---------------------------|--|---|
| Program Leadership | Program Environment | Family Well-being Positive Parent-Child Relationships | Children are ready for school and sustain development |
| | Family Partnerships | Families as Lifelong Educators | and learning gains through third grade |
| Continuous Program Improvement | Teaching and Learning | Families as Learners Family Engagement in Transitions | |
| Professional Development | Community Partnerships | Family Connections to Peers and Community Families as Advocates and Leaders | |
| PROGRAM FOUNDATIONS | PROGRAM IMPACT AREAS | FAMILY ENGAGEMENT OUTCOMES | CHILD OUTCOMES |



Family Outcome Items

- Use key items that aligns with the research
- Identify items specific to families in your program
- Decide on the level of detail





Progress Matrix

- What does progress look like?
- Can it be generalized to the whole population?
- What effect does culture, heritage, location have?
- Which items relevant to the community should be considered?

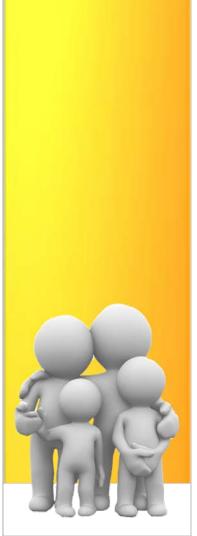
Rating Scale & Timeline

- 3 or 5 point Likert Scale
 - Be mindful of labels
- When will it be completed?
- How often will it be completed?
- Who will complete it?



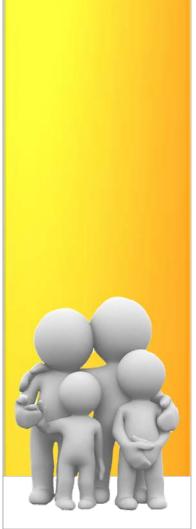
Data Sources





Family Partnership Process

- Identifies parents' interests and needs
- Identifies family strengths and needs related to the PFCE
- Goal setting
- Community-based services



Family Engagement

- Participation in school, home, and/or community activities
- Volunteer
- Governance
- Communication with HS and school staff
- Participation in transition activities

Community Resources

- Are they available?
- Does the family access them?
- Does the family know how to access them?



Other Sources

- Application
- Intake
- Community Assessment



Collect and Evaluate





Family Profile

4230 - Family Outcomes - Family Profile

| | | Initial | Mid-year | Final | Gains |
|--|------|--------------------|-------------|----------------|-------|
| FSA's Name - Head Start Elemen | tary | School - Classroo | | | |
| Xxxx Xxxx's Family | Cor | npleted 08/31/2017 | NotAssessed | Due 05/30/2018 | |
| Scaled Family Assessment 2017-2018 Lower Score Means Greater Need | | 35 | NA | 0 | |
| 1. Family Well-being | 19 | 95% | | | _ |
| Family Well-being: Safety and Stability | 5 | | | | _ |
| Family Well-being: Personal Safety | 5 | | | | _ |
| Family Well-being: Health | 5 | | | | _ |
| Family Well-being: Financial Security | 4 | | | | 1, |
| 2. Positive Parent-Child Relationships | 3 | 60% | | | 140 |
| Positive Parent-Child Relationships | 3 | | | | _ |
| 3. Families as Lifelong Educators | 3 | 60% | | | _ |
| Families as Lifelong Educators | 3 | | | | _ |
| 4. Families as Learners | 3 | 60% | | | - |
| Families as Learners | 3 | | | | - |
| 5. Family Engagement in Transitions | 3 | 60% | | | - |
| Family Engagement in Transitions | 3 | | | | _ |
| 6. Family Connection to Peers and Community | 2 | 40% | | | _ |
| Family Connection to Peers and Community | 2 | | | | _ |
| 7. Families as Advocates & Leaders | 2 | 40% | | | |
| Families as Advocates and Leaders | 2 | | | | _ |
| Grand Total | 35 | 70% | | | |
| Frequency of Responses: | | | | | |
| 1.0 - Needs Immediate Support | | 0 | | | |
| 2.0 - Vulnerable | | 2 | | | |
| 3.0 - Stable | | 4 | | | |
| 4.0 - Growing and Developing | | 1 | | | |
| 5.0 - Area of Strength | | 3 | | | |



Classroom Profile

4240 - Family Outcomes - Analysis

| Family | Families | Assessment | Family Well-being: Safety | Family Well-being: Person | Family Well-being: Health | Family Well-being: Financi | Positive Parent-Child Rela | Families as Lifelong Educa | Families as Learners | Family Engagement in Tra | Family Connection to Peer | Families as Advocates and | TOTAL |
|--|----------|------------|---------------------------|---------------------------|---------------------------|----------------------------|----------------------------|----------------------------|----------------------|--------------------------|---------------------------|---------------------------|-------|
| FSA's Name - School Based Preschool Network - Head Start | | | | | | | | | | | | | |
| Elementary School | | | | | | | | | | | | | |
| Head Start Preschool | 13 | 1 | 4.3 | 4.3 | 2.4 | 3.4 | 3.5 | 3.1 | 3.4 | 3.6 | 3.3 | 2.5 | 33.8 |



Center Profile

4240 - Family Outcomes - Analysis

| Family FSA's Name - School Ba | Families Properties | Assessment | Family Well-being: Safety | Family Well-being: Person | Family Well-being: Health | Family Well-being: Financi | Positive Parent-Child Rela | Families as Lifelong Educa | Families as Learners | Eamily Engagement in Tra | Family Connection to Peer | Families as Advocates and | TOTAL |
|-------------------------------|---------------------|------------|---------------------------|---------------------------|---------------------------|----------------------------|----------------------------|----------------------------|----------------------|--------------------------|---------------------------|---------------------------|-------|
| School | | | | | | | | | | | | | |
| Classroom HS 1 | 15 | 1 | 3.9 | 3.5 | 3.5 | 2.8 | 3.3 | 3.5 | 3.5 | 3.8 | 3.9 | 3.5 | 35 |
| Classroom HS 2 | 17 | 1 | 3.8 | 3.8 | 3.2 | 3.2 | 3.1 | 3 | 3.6 | 3.5 | 3.8 | 3.1 | 34.2 |
| Classroom HS 3 | 15 | 1 | 3.9 | 3.9 | 3.9 | 3.5 | 2.9 | 3.4 | 3.5 | 4.1 | 3.8 | 3.2 | 36.1 |
| Classroom HS 4 | 17 | 1 | 3.4 | 3.6 | 3.3 | 2.8 | 3 | 3.2 | 3.4 | 3.6 | 3.2 | 3.2 | 32.6 |



Program Profile

4240 - Family Outcomes - Analysis

Program Term: Head Start 2017-2018, Enrollment Status: Enrolled

| Family | Families | Assessment | Family Well-being: Safety | Family Well-being: Person | Family Well-being: Health | Family Well-being: Financi | Positive Parent-Child Rela | Families as Lifelong Educe | Families as Learners | Family Engagement in Tra | Family Connection to Peer | Families as Advocates and | TOTAL |
|------------|----------|------------|---------------------------|---------------------------|---------------------------|----------------------------|----------------------------|----------------------------|----------------------|--------------------------|---------------------------|---------------------------|-------|
| FSA's Name | 73 | 1 | 4 | 4.3 | 3.4 | 3.6 | 3.2 | 2.8 | 2.2 | 3 | 2.6 | 1.5 | 30.7 |
| FSA's Name | 59 | 1 | 4.3 | 4.3 | 2.9 | 3.7 | 3.4 | 2.8 | 2.9 | 3.4 | 3.1 | 2.5 | 33.4 |
| FSA's Name | 61 | 1 | 3.7 | 3.7 | 3.4 | 3.1 | 3.1 | 3.2 | 3.5 | 3.7 | 3.6 | 3.2 | 34.3 |
| FSA's Name | 34 | 1 | 4.7 | 4.7 | 3.7 | 4.1 | 2.9 | 3 | 2.9 | 3.2 | 3.3 | 2.8 | 35.3 |

| Report Average | | | | | | | | | | | | | |
|-----------------------------------|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Families w/ complete assessments: | 227 | 1 | 4.1 | 4.2 | 3.3 | 3.6 | 3.2 | 2.9 | 2.8 | 3.4 | 3.1 | 2.4 | 33.1 |

Supporting Families



Individual Families

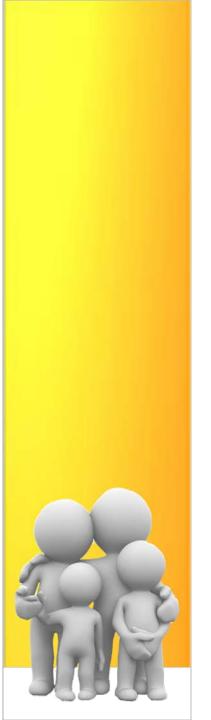
- Identify specific individual families services needed
- Identify needs not previously discussed
- Match community resources and services
- Build on strengths





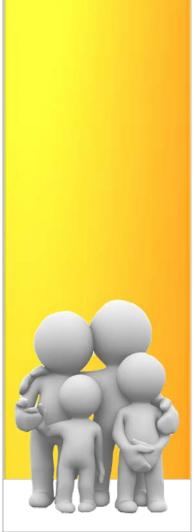
- Identify needs of the center (classroom)
- Identify a community-wide need
- Support community resources with community partnership agreements
- Connect families with other families





Program

- Identify where program level support is needed
- Help make program level decisions
 - Curriculum
 - Staff caseloads
- Used in grant application
- Answers the questions
 - Are you making a difference?
 - Are we doing what we said we were going to do?



Share Results

- Key Stakeholders
 - Policy Council
 - Grantee
- Community Assessment
- Annual Report
- Grant

Thank You



